

ABSTRAK

PENGEMBANGAN LKPD LINGKUP MATERI ANALISIS DATA MENGGUNAKAN MODEL PEMBELAJARAN INKUIRI MENGACU KURIKULUM 2022 UNTUK SISWA KELAS IV SD

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Perkembangan dan perubahan kurikulum saat ini semakin pesat dengan dipengaruhinya IPTEK pada saat ini sehingga mendorong pemahaman diri, perilaku, dan keterampilan seseorang dalam masa mendatang. Salah satunya kurikulum 2022 yang menekankan pada pembelajaran esensial diikuti teknologi untuk pengembangan karakter peserta didik, namun hal ini belum bisa diterapkan secara maksimal dan belum banyak penelitiannya. Tujuan penelitian ini pada pengembangan LKPD lingkup materi analisis data dengan menggunakan model pembelajaran inkuiri yang mengacu kurikulum 2022 untuk peserta didik kelas IV SD.

Metode penelitian yang digunakan adalah R&D tipe ADDIE. R&D digunakan dalam penelitian untuk menghasilkan dan menguji keefektifan penggunaan produk yang dikembangkan. Produk yang dikembangkan berupa LKPD melibatkan 5 orang validator guru SD dan 20 peserta didik kelas IV SD untuk menilai kualitas produk yang dikembangkan.

Hasil penelitian menunjukkan bahwa (1) pengembangan LKPD lingkup materi analisis data menggunakan model pembelajaran kurikulum mengacu kurikulum 2022 dilakukan menggunakan langkah ADDIE antara lain: *Analyze, Design, Development, Implement, dan Evaluate*. (2) Kualitas LKPD lingkup materi analisis data menggunakan model pembelajaran inkuiriterbimbing mengacu kurikulum 2022 bagi peserta didik memperoleh rata-rata skor validasi 3,70 dengan kategori “sangat baik” dan menurut pendapat 20 peserta didik, LKPD mampu menumbuhkan minat belajar, karakter gotong royong dan berpikir kritis, serta penguatan literasi dan numerasi.

Kata Kunci: LKPD, Model Pembelajaran Inkuiri, Kurikulum 2022

ABSTRACT

DEVELOPMENT OF LKPD SCOPE OF DATA ANALYSIS MATERIAL USING INQUIRY LEARNING MODEL REFERRING TO THE 2022 CURRICULUM FOR CLASS IV PRIMARY STUDENTS

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The development and change of the current curriculum is increasingly rapid with the influence of science and technology at this time so as to encourage self-understanding, behavior, and skills of a person in the future. One of them is the 2022 curriculum which emphasizes essential learning followed by technology for developing the character of students, but this cannot be applied optimally and there has not been much research. The purpose of this research is to develop LKPD in the scope of data analysis material using an inquiry learning model that refers to the 2022 curriculum for grade IV elementary school students.

The research method used is ADDIE type R&D. R&D is used in research to produce and test the effectiveness of the products being developed. The product developed in the form of an LKPD involved 5 elementary school teacher validators and 20 fourth grade elementary school students to assess the quality of the product being developed.

The results of the research show that (1) the development of LKPD for the scope of data analysis material using a curriculum learning model referring to the 2022 curriculum was carried out using ADDIE steps, including: Analyze, Design, Develop, Implement and Evaluate. (2) The quality of the LKPD in the scope of data analysis material using the guided inquiry learning model referring to the 2022 curriculum for students obtained an average validation score of 3.70 in the "very good" category and according to the opinion of 20 students, the LKPD was able to foster interest in learning and the character of mutual cooperation. and critical thinking, as well as strengthening literacy and numeracy.

Keyword: LKPD, Inquiry Learning Model, Curriculum 2022